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ABSTRACT

Noting that parents are children's most important teachers, this guide provides parents and children with weekly activities for all parts of the year that are intended to enhance children's eagerness to learn. The suggested activities, carefully chosen by Medina County, Ohio, kindergarten teachers, were designed to reinforce skills introduced in the classroom and to further develop the foundation for competency based education testing and evaluation. The guide presents four kinds of activities, with directions, per week each month, from September through August. Award forms for each month's home activities are provided. The guide also offers helpful hints and guidelines, an index of skills, and a list of recommended books appropriate for kindergartners in the areas of science, math, social studies, language arts, and poetry. Lists of recommended series books and books for parents, are also included. (AP)

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MEDINA COUNTY

KINDERGARTEN HOME ACTIVITIES

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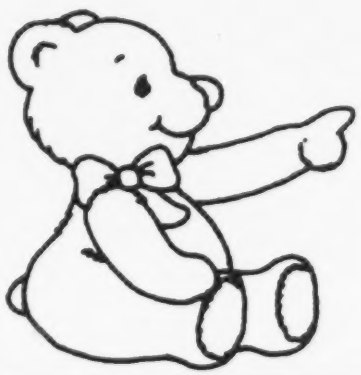
ALL I REALLY NEED TO KNOW I LEARNED IN KINDERGARTEN

Most of what I really need to know about how to live and what to do and how to be I learned in kindergarten. Wisdom was not at the top of the graduate school mountain, but there in the sandpile at Sunday School. These are the things I learned:

Share everything.
Play fair.
Don't hit people.
Put things back where you found them.
Clean up your own mess.
Don't take things that aren't yours.
Say you're sorry when you hurt somebody.
Wash your hands before you eat.
Flush.
Warm cookies and cold milk are good for you.
Live a balanced life - learn some and think some and draw and paint and sing and dance and play and work everyday some.
Take a nap every afternoon.
When you go out into the world, watch out for traffic, hold hands, and stick together.
Be aware of wonder.



- Robert Fulghum
All I Really Need to Know I Learned in Kindergarten

WELCOME TO KINDERGARTEN

You are your child's most important teacher. Learning is increased when home and school work together. As a parent, your continued support of your child's education is a tremendous responsibility.

All children will enjoy success in their own time and space. The following weekly activities, to be used throughout the year, were carefully chosen for you and your child by kindergarten teachers representing Medina County. These suggested activities were designed to enhance your child's eagerness to learn and will add to what is introduced in the classroom, and build upon the foundation that is being established for future Competency Based Education testing and evaluation.

Respectfully,

Kindergarten Home Activities Committee

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HELPFUL HINTS FOR . . .

H Have fun.
O One page each week.
M Mark off box when activity is completed.
E Extend activities with the family.

T Together time is important.
I Increase home-school involvement.
M Monthly - return comment slips to teacher.
E Enjoy!

GUIDELINES

A successful child needs a team of supportive, caring individuals. These Kindergarten Home Activities are intended to reinforce skills introduced in the classroom and further develop your child's education. The following statements will help you enjoy time spent with your child.

1. Read all activities for each week before you begin.

2. Select a time a place suitable for the activity chosen.

3. Although these activities may seem simple, they are developmentally appropriate. Get to know your child's strengths and weaknesses. Extend or simplify an activity to meet your child's needs.

4. For your convenience an INDEX OF SKILLS has been provided.

5. Age appropriate materials are used to complete many of these activities. See September, Week 2, Activity 1 concerning a special supply box.

6. It is best to do each activity TOGETHER. Your interest and concern at home will be reflected in your child's attitude and performance at school.

7. A kindergarten child is in the beginning stages of learning. Please remember that we all learn from our mistakes. Patience, praise, and encouragement are essential! There is on comparison for your child!

8. At the end of the month, you will find a comment slip and award page. Please sign and return the whole page to the teacher. The teacher will sign and return the award to your child.

9. A replacement copy of the booklet will be issued at a cost of $5.00.

KINDERGARTEN
Index of Skills

Art . . . . .pp. 13, 28, 33, 37, 44, 57, 60
Behavior/Self Control . . . . . pp. 7
Classification . . . . . pp. 17
Colors . . . . . pp. 13, 15, 18, 29, 30, 45
Creative Thinking . . . . . pp. 25, 27, 58, 64
Feelings . . . . . pp. 15, 22, 27, 33
Fine Motor . . . . . pp. 9, 10, 12, 13, 15, 19, 32, 33
Following Directions . . . . . pp. 10, 12, 17, 19, 23, 30, 34, 35, 43, 62
Handwriting-(Manuscript) . . . . . pp. 9, 15, 19, 20, 32, 39, 40, 43, 45, 49, 63
Health . . . . . pp. 20, 47, 49, 50
Life Skills . . . . . pp. 10, 12, 13, 18, 19, 25, 37, 44, 47, 49, 50, 53, 54, 57
Listening Skills . . . . . pp. 14, 17, 19, 23, 35, 52
Math
- calendar . . . . . pp. 44
- comparising . . . . . pp. 33
- counting . . . . . pp. 13, 14, 23, 30, 35, 38, 58, 63
- estimating . . . . . pp. 59
- fractions . . . . . pp. 65
- graphing . . . . . pp. 48
- measuring . . . . . pp. 42, 52
- money . . . . . pp. 34, 54
- number concepts . . . . . pp. 47
- number recognition . . . . . pp. 34, 58
- patterning . . . . . pp. 22, 23
- sorting . . . . . pp. 18, 32, 48, 53, 64
- shapes/geometry . . . . . pp. 8, 10, 12, 13, 23, 27, 34, 35
- time . . . . . pp. 20, 55

Movement . . . . . pp. 29, 30, 32, 34, 40, 52, 60, 62
Music . . . . . pp. 35, 40, 60
Observation . . . . . pp. 12, 22, 23
Organization . . . . . pp. 8, 65

KINDERGARTEN
Index of Skills (continued)

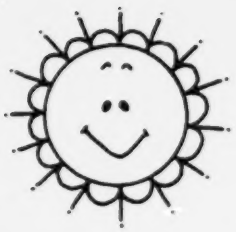
Reading
- Language Development . . . . . pp. 13, 18, 20, 22
- Letter Recognition . . . . . pp. 17, 28, 38, 54, 62, 64, 65
- Letter Sound Recognition . . . . . pp. 37, 40, 64
- Library . . . . . pp. 24, 29, 37
- Oral/Language Skills . . . . . pp. 7, 10, 13, 24
- Pre-Reading . . . . . pp. 10, 13, 14, 18, 20, 29, 42, 50, 54
- Rhyming . . . . . pp. 49

Recipes . . . . . pp. 30, 45
Safety . . . . . pp. 13, 14, 39, 52
Science
- Animals . . . . . pp. 14
- Ecology . . . . . pp. 42, 45, 60
- Experiments . . . . . pp. 12, 28, 29, 32, 35, 39, 42, 43, 55, 57, 59
- Exploration . . . . . pp. 24, 25, 29, 38, 55, 60
- Living/Non-Living . . . . . pp. 62
- Nutrition . . . . . pp. 20, 47, 48, 49, 50
- Observation . . . . . pp. 13, 20, 22, 27
- Plants . . . . . pp. 15, 28, 48, 59
- Senses . . . . . pp. 18
- Weather . . . . . pp. 14, 38, 39, 43, 44

Seasonal
- Fall . . . . . pp. 12, 13, 15
- Winter . . . . . pp. 27, 28, 29
- Spring . . . . . pp. 37, 40, 44, 47
- Summer . . . . . pp. 58, 59

Sequencing . . . . . pp. 10, 14, 34, 40, 47, 58, 64
Social Studies
- Careers . . . . . pp. 32
- Citizenship . . . . . pp. 24, 33, 37
- Manners . . . . . pp. 12
- Presidents . . . . . pp. 34
- Self-Awareness . . . . . pp. 45, 54, 55, 63
- Self-Help . . . . . pp. 7
- Socialization . . . . . pp. 9
- Voting . . . . . pp. 17, 19, 24, 30, 39, 42, 63

SEPTEMBER
Week 1



Activity 1

CHOOSING MY SCHOOL CLOTHES - ***Self-Help***

1. With your child, discuss appropriate clothes for school considering weather, possible school activities, and safety.
2. Together select all items of clothing that are needed to make a complete outfit.
3. Choose a place for the clothing that is accessible to your child. Use this place daily. What a wonderful time saver!

Activity 2

DISCUSSION OF MY SCHOOL DAY - ***Oral/Language Skills***

1. During a quiet time, (after mealtime, bath time, bed time) discuss your child's day. Use questions such as: What was today's story about? Did you play outside today? What did you like the best? What did you like the least? What did your teacher wear today?
2. Parents then share what they did during their day.

Activity 3

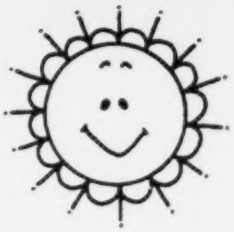
CLASSROOM RULES - ***Behavior/Self Control***

1. Ask your child to tell you the rules of the classroom.
2. Review the rules and discuss why the rules are important.
3. Talk about what happens if a rule is broken.
4. Discuss feelings when rules are followed.

Activity 4

DRAW AND TELL - ***Oral/Language Skills***

1. Have your child draw a picture about school.
2. Ask your child to tell you about the picture.



SEPTEMBER
Week 2

Activity 1

SPECIAL SUPPLY BOX - ***Organization***

1. Student and parent put together supplies needed to complete home activities.
2. Choose a container (shoe box, baggie, plastic tub).
3. Label the container with the child's name (Sue).
4. Supplies needed are: child safety scissors, box of crayons, pencil, glue/paste. Other items may include paper punch, markers, paper rule, and stencils.
5. Locate a safe place for the storage of supplies to be used with parental permission.

Activity 2

LET'S EXPLORE - ***Organization***

1. Show your child the proper way to use and care for all the items in the special box.
2. Let your child use the items in the supply box to make something.
3. Proudly display!
4. Remember - put the box away!

Activity 3

CIRCLES - ***Shapes/Geometry***

1. Take a walk with your child around your home and neighborhood.
2. Together find circle shapes and name the object (doorknob, wheel, clock, etc.)

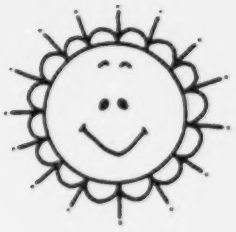
CHALLENGE: Find at least 10.

Activity 4

MAKING CIRCLES - ***Shapes/Geometry, Fine Motor***

1. Have your child draw circle shapes of different sizes on newspaper or any available paper. (You may need to help guide your child's hand.)
2. Child cuts them out.
3. Child makes a picture with the circles.

SEPTEMBER
Week 3



Activity 1

MY NAME - ***Fine Motor, Handwriting***

1. Print your child's name using capital letter first and follow with lower case letters (Sue).
2. Have child trace over the name with a finger.
3. Agree on a place to put the name.
4. Display where the child can see it often (bed, refrigerator, sink, mirror).

Activity 2

SQUARES - ***Shapes/Geometry***

1. Take a walk around your home and neighborhood with your child.
2. Together, find square shapes and name the objects (blocks, windows, TV screen, etc.)

CHALLENGE: Make a snack together and cut it into squares, and enjoy. (Jello, Rice Krispies, cheese slices, etc.)

Activity 3

MAKING SQUARES - ***Shapes/Geometry, Fine Motor***

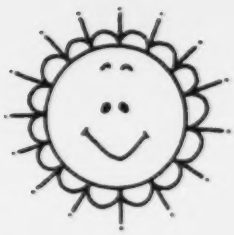
1. Have your child draw square shapes of different sizes on newspaper or any available paper. (You may need to help guide your child's hand.)
2. Child cuts them out.
3. Child makes a picture with the squares.

Activity 4

FRIENDS - ***Socialization***

1. Talk about new friends that have been made at school.
2. Ask questions such as: Why do you like this child? How does this new friend make you feel? Does the child have other friends? What makes a good friend? How are you a good friend?
3. Discuss the need for everyone getting along.

SEPTEMBER
Week 4



Activity 1

NURSERY RHYME - ***Oral Language, Pre-Reading, Following Directions, Sequencing***

1. Say/read "Humpty Dumpty" to your child.
2. Help learn the nursery rhyme.
3. Make scrambled eggs together. Teaching your child how to crack the egg.

Humpty Dumpty

Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
couldn't put Humpty Dumpty together again.

Activity 2

OVALS - ***Shapes/Geometry***

1. Recite "Humpty Dumpty" and discuss his oval shape.
2. Together explore the oval shape of a rubber band, mirrors, picture frames, etc.
3. Using string or yarn, make an oval shape on paper.

Activity 3

MAKING OVALS - ***Shapes/Geometry, Fine Motor***

1. Have your child make oval shapes of different sizes on newspaper or any available paper.
2. Child cuts them out.
3. Child makes a picture using cut out ovals.

Activity 4

ADDRESS AND PHONE NUMBER - ***Life Skills***

1. Practice saying your address and phone number with your child.
2. Parent prints address on a card.
3. Parent prints phone number on another card.
4. Place these by the name card.
5. Practice saying each daily.
6. After your child can recite these, review them frequently during the year to make sure they aren't forgotten.

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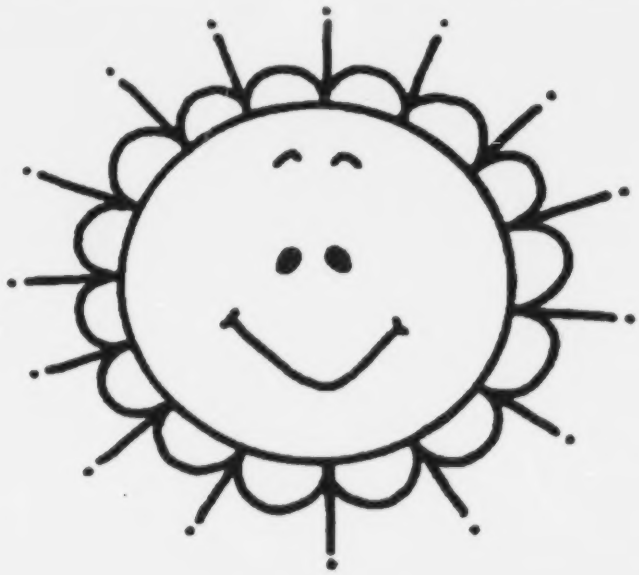

September
Home Activities Award

_____ _____

Child's Signature Parent's Signature

_____

Teacher's Signature

_____

Date

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

September Comments: _____

_____

_____

_____ _____

Child's Signature Parent's Signature

OCTOBER
Week 1

Activity 1

LEAF DESIGNS - ***Seasonal/Fall, Experiment***

1. Together collect fall leaves.
2. Arrange on a pice of wax paper.
3. Place another piece of waxed paper over the leaves and press with a warm (not hot) iron. Explain how the heat melts the wax together, holding the leaves in place.
4. Put the finished sheet in a window where the light can shine through it.

CHALLENGE: Place crayon shavings on a piece of waxed paper. Cover shavings with another piece of waxed paper and iron as above. Explain that crayons are also made of wax and will melt like the wax in paper.

Activity 2

DIRECTIONS! DIRECTIONS! - ***Following Directions***

1. Have your child do the following things:
   a) stand in front of the table
   b) stand beside the couch
   c) stand in front of the window
   d) stand beside a chair.
2. Have your child "put your hands in front of your body."
3. Have your child "put your hands beside your body."

Activity 3

PLEASE? THANK YOU! - ***Life Skills, Manners***

1. As a family, be extra aware of good manners all day (it is habit forming).
2. Say "Please," and "Thank You," whenever appropriate.
3. At the end of the day, discuss feelings when polite words are used.

Activity 4

TRIANGLE - ***Shapes/Geometry, Fine Motor***

1. With your child take a walk around your home and neighborhood.
2. Together find triangle shapes and name the object. (Christmas tree, rooftops, etc.)
3. Child cuts triangle shapes from magazines or catalogs and pastes them on another piece of paper.

OCTOBER
Week 2

Activity 1

"ONE, TWO, BUCKLE MY SHOE" - ***PreReading, Counting, Oral Language***

1. Say/read "One, Two, Buckle My Shoe" to your child.
2. Help learn the nursery rhyme.
3. Practice counting with your child.
4. Take turns counting from 1 to 10.

CHALLENGE: See if your child can count further.

One, Two, Buckle My Shoe

1, 2, buckle my shoe;
3, 4, shut the door
5, 6, pick up sticks;
7, 8, lay them straight
9, 10, a big fat hen

Activity 2

LEAF/FLOWER WALK - ***Seasonal/Fall, Observations, Science/Observation, Colors***

1. Go for a walk together in your neighborhood or park.
2. Have your child find a leaf, flower, grass, stone, etc., for each color: red, blue, green, yellow, brown, black, purple, pink, white, and orange.

Activity 3

FIRE PREVENTION - ***Safety, Life Skills***

1. As a family, locate an outside spot that can be a meeting place in case of fire.
2. Practice going out all of your doors to get to this location.
3. In the event of a fire, stress the importance of not re-entering the house for any reason.

Activity 4

TEXTURE RUBBINGS - ***Art, Fine Motor, Shapes, Science/Observations, Language Development***

1. Explore your home for different textures (carpet, wall, brick, cupboard, tile, tree, etc.)
2. Discuss the feel of the different items.
3. To make a texture rubbing, put paper over each object and while holding a crayon on its side, color over the surface of the object. (Use a different color for each item.)
4. Remind your child to color only on the paper.
5. After collecting the rubbings, try to remember what each one is from.

CHALLENGE: Cut out shapes from the different rubbings and glue onto paper to make a picture of design. Add extra details with crayons if you want.

OCTOBER
Week 3

Activity 1

WEATHER WHEEL - ***Weather***

Materials Needed: a paper fastener or a twist tie

1. Make a large circle (about 14" in diameter).
2. Divide the circle into 5 parts for rainy, cloudy, foggy, sunny, snowy. Think about some symbols for the different kinds of weather and draw them on your wheel.
3. Make an arrow and fasten it to the center of the wheel.
4. Record the weather each day by pointing the arrow to the right of the weather symbol.

Activity 2

STOP, DROP AND ROLL - ***Safety***

1. Review fire safety rules.
2. Practice with your child how to STOP, DROP, and ROLL. This would be done if your child's clothes would catch on fire. They are taught not to run but stop, lay down, and roll over and over.

Activity 3

LISTENING - ***Sequencing, Listening Skills***

1. Read or tell a short story to your child.
2. When the story is finished, have your child retell the story to you.

Activity 4

"LITTLE MISS MUFFET" - ***Science/Animals, Pre-Reading, Counting***

1. Say/read "Little Miss Muffet" to your child.
2. Help learn the nursery rhyme.
3. Explain the fact that a spider has 8 legs - 4 on each side.
4. Count from 1 to 8 together.

Little Miss Muffet

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider,
Who sat down beside her
And frightened
Miss Muffet away.

OCTOBER
Week 4

Activity 1

FALL LEAVES - ***Science/Plants, Seasonal, Colors***

1. Collect fall leaves and sort them by color.
2. Which color group has the most leaves?
3. Which color group has the least leaves?

CHALLENGE: Count the leaves.

Activity 2

ADOPT-A-TREE - ***Seasonal***

1. Help your child find a tree in your yard or a neighbors yard that can be easily seen from you house.
2. Go outside and look closely at the tree.
3. Encourages your child to notice its size, shape, branches, and leaves.
4. Then tell your child to draw a picture of the tree.
5. Hang the picture or put it in a safe place to be referred to later in the year.

CHALLENGE: Write the date on the drawing and ask your child to copy it somewhere else on the paper.

Activity 3

LETTERS - NAME PRINTING - ***Handwriting, Fine Motor***

1. Using a container of water and a paintbrush have your child "paint" their name on the sidewalk, driveway, patio, or porch.
2. "Paint" other letters and names for practice.

Activity 4

FIX A FEAR - ***Feelings***

1. Identify something that is scary to your child.
2. Tell about it.
3. Together, do something about the fear (leave on a nightlight, read about storms, meet a friendly dog, etc.)

CHALLENGE: Fix-a-fear for someone else.

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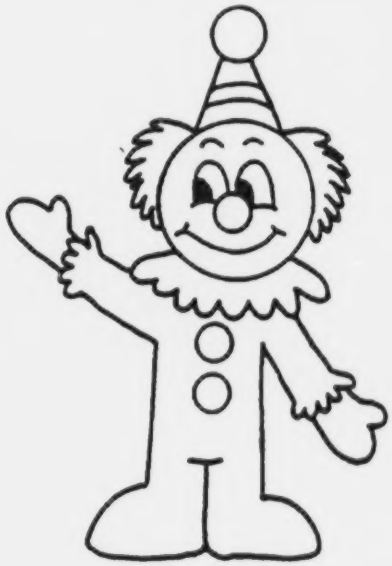


October
Home Activities Award

_____ _____

Child's Signature Parent's Signature

_____

Teacher's Signature

_____

Date

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

October Comments: _____

_____

_____

_____ _____

Child's Signature Parent's Signature

NOVEMBER
Week 1

Activity 1

I VOTE FOR . . . - *Voting*

1. Choose 2 main dishes for dinner (ex. chicken or spaghetti.)
2. On a piece of paper, draw a simple picture of both items.
3. Have family members vote by writing their name next to the picture.
4. Tally up the votes and prepare that meal.

CHALLENGE: Make individual secret ballots. Tally results after everyone has voted.

Activity 2

LISTENING - FOLLOW THE COMMAND - *Listening Skills, Following Directions*

1. You will need paper and your special supply box.
2. Ask your child to listen and follow the directions below:
   a. Walk around your chair three times.
   b. Go to the door, open it, then come back, and sit down.
   c. Pick up a red crayon, draw a circle, and color it in.
   d. Take out a black crayon, draw a circle, draw two eyes, and draw a smile face inside the circle.
   e. Go to the door, knock two times, then come back, and sit down.

CHALLENGE: Add new commands using 2, 3, and 4 steps.

Activity 3

CLASSIFYING ROCKS - *Classification*

1. Collect some rocks or stones.
2. Group them according to size, shape, texture, and color.

CHALLENGE: Wash the rocks and see how their looks change when wet and dry. Did the groups change. Reclassify the rocks by color when wet.

Activity 4

LETTERS - ABC SONG - *Letter Recognition*

1. Sing the ABC song with your child.
2. Have your child sing alone.
3. Point to the letters as you sing together.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

NOVEMBER
Week 2

Activity 1

"TWINKLE, TWINKLE, LITTLE STAR" - *Pre-Reading*

1. Say/read "Twinkle, Twinkle, Little Star" to your child.
2. Help learn the nursery rhyme.
3. Together, make a diamond sandwich for lunch. Trim the crust and then turn the bread with the point at the top.

Twinkle Twinkle Little Star

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

Activity 2

COLORS - SORT THE LAUNDRY - *Sorting, Colors*

1. Have your child help to sort the dirty clothes.
2. Sort the clothes into different piles by colors.

Activity 3

HELLO? - *Life Skills*

1. Set a time when someone familiar will call on the phone (Grandma, parent, friend, neighbor, etc.)
2. Have your child answer the phone.
3. Practice good phone manners (speaking just loud enough, yet clearly and politely into the mouthpiece.)

Activity 4

GUESS WHAT'S IN THE BOWL - *Science, Senses, Language Development*

Materials needed: small bowls of different textures such as salt, flour, rice, beans, water, ice

1. Put your child's hand into the first bowl and feel what is inside.
2. Ask how it feels. Encourage vocabulary words such as soft, silky, smooth, rough, bumpy, cool, warm, hard, sticky.
3. After 2 or 3 different things are touched, have your child close both eyes and try to guess what is in the bowl.

NOVEMBER
Week 3

Activity 1

THE SCRIBBLER - ***Fine Motor, Handwriting, Listening, Following Directions***

Learning to control the use of a crayon and pencil can be difficult for a young child. This fun activity might help.

1. Give your child each specific direction below, demonstrating if necessary.
   a. Use your red crayon and make "straight" lines that go up and down your paper (top to bottom).
   b. Use your green crayon and make "curvey" lines across your paper (left to right).
   c. Use your blue crayon to make "slanted" lines from corner to corner (top to bottom from right; top to bottom from left).
   d. Use your orange crayon to scribble in circles from the top to bottom of the paper.
2. Display your picture.

Activity 2

CHOICE DAY! - ***Voting***

1. Provide your child with the special box and paper.
2. Allow your child to draw anything.
3. Discuss the picture with your child.
4. Have your child dictate a sentence or sentences about the picture. Write what is said.

Activity 3

LISTENING - "SIMON SAYS" - ***Listening, Following Directions***

1. Play "Simon Says" with your child. Begin with the parent giving the direction and having child follow the direction. If the direction begins with "Simon Says", then it should be followed. If the direction does not begin with "Simon Says", the direction is **NOT** followed. Example: "Simon Says put your hands in the air," would be followed. "Get down", would **NOT** be followed.
2. Let your child be Simon and you follow the directions.

Activity 4

PHONE NUMBER AND ADDRESS - ***Life Skills***

1. Have your child say your phone number.
2. Have your child say your address.

CHALLENGE: Help your child write the phone number.

NOVEMBER
Week 4

Activity 1

"HICKORY DICKORY DOCK" - ***Pre-Reading, Telling Time***

1. Say/read, "Hickory, Dickory Dock" to your child.
2. Help learn the nursery rhyme.
3. Show your child the hour hand and the minute hand on a clock.
4. Take time throughout the day to tell time together.

Hickory Dickory Dock

Hickory, dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down.
Hickory, dickory dock.

Activity 2

DRAW MY FAMILY - ***Handwriting***

1. Draw a happy face for each member of the family (count to be sure).
2. Add bodies and maybe favorite clothes (red dress, blue shoes, etc.).
3. Label each person with names.

Activity 3

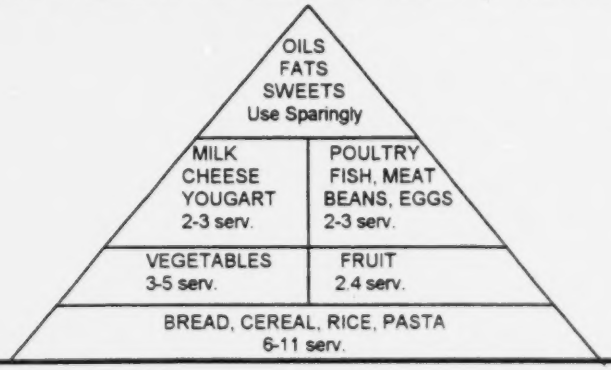
TEXTURES - AN INSIDE OR OUTSIDE ACTIVITY - ***Science/Observations, Language Development***

1. Touch and explore different textures, asking "How does this feel?" Hunt for various textures such as: rough, smooth, bumpy, hard, soft, sharp, cold, warm, wet, dry.
2. Next look for opposites in touches. Say, "We've found something rough. Now let's find the opposite of rough. What would that be?"

Activity 4

PLAN A MEAL - ***Health, Nutrition***

1. Cut pictures of food from a magazine or draw various foods.
2. Paste on a paper plate or circle of paper.
3. Discuss what makes a well-balanced meal. (1 item from each food group).



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November
Home Activities Award

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Child's Signature Parent's Signature

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Teacher's Signature

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Date

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

November Comments: _____

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Child's Signature Parent's Signature

DECEMBER
Week 1

Activity 1

EXCITED/WORRIED - ***Feelings***

1. Think about something that makes you excited.
2. Tell about it.
3. Think about something that worries you.
4. Tell about it.

CHALLENGE: Ask each family member to describe what excites or worries him.

Activity 2

I SPY - ***Observations***

1. Select a room in your house where you and your child can work comfortably.
2. Select an item in the room and describe it to your child saying, "I spy something flowered, soft, and it's used for sitting." (Ex. couch)
3. Allow your child time to respond. Continue with the game and give more or less clues depending on your child's ability.

CHALLENGE: Allow the child to "spy" and you do the guessing.

Activity 3

AIR USES SPACE - ***Science/Observation, Language Development***

1. Fill a sink with water.
2. Stuff a paper napkin into a small water glass.
3. Turn the glass upside down and plunge it into the sink. Make sure the glass is completely under water.
4. Lift the glass back out. Notice that the napkin is dry.
5. Explain that the air in the top of the glass kept the water out of the glass and kept the napkin dry.

Activity 4

PATTERN FOOD - ***Patterning***

1. Using two snack foods, have your child make a pattern. Example: raisin, peanut, raisin, peanut, etc.
2. Eat the pattern in order.

DECEMBER
Week 2

Activity 1

FOLLOW THE DIRECTIONS - ***Following Directions***

Help your child with directions and body parts. Give the following list of directions.

1. Put your arms above your head.
2. Put your arms in back of you.
3. Put your hands in front of you.
4. Put both hands on the same side of you.
5. Put one foot on your knee.
6. Put your elbow on your foot.

CHALLENGE: Increase speed and see how fast your child can move. Have your child make up directions for you.

Activity 2

LISTENING - REPEATING PATTERNS - ***Listening Skills, Patterning***

1. Demonstrate the pattern - Clap-clap.
2. Have your child repeat the pattern.
3. Continue with the following patterns:
   a. clap-hop, clap-hop
   b. jump-jump-clap, jump-jump-clap
   c. jump-clap-hop-clap, jump-clap-hop-clap
   d. clap-clap-hop, clap-clap-hop
4. Make your own patterns.

Activity 3

TAKE A WALK - ***Observations***

1. Take a walk around your house with your child.
2. Point to an object and ask your child to name it. Then, ask how it is used.

Activity 4

RECTANGLES - ***Shapes, Counting***

1. Find rectangles in your home (door, window, cupboard, etc.).
2. Count the number that you find and write this number.
3. Read a book that is in the shape of a rectangle.

DECEMBER
Week 3

Activity 1

WISHES - ***Oral Language***

1. Think of a wish you hope would come true.
2. Share it with someone.
3. Tell someone a wish you have for them.

Activity 2

FLOATING AND SINKING - ***Science/Exploration***

1. Air helps things float. Collect several objects. (stone, cork, styrofoam, feathers, wood, spoon, etc.)
2. Drop them into a sinkful of water.
3. Observe what sinks or floats. Guess which objects contain air.

Activity 3

CHOICE - FREE DAY - ***Voting***

1. Provide your child with the special box and paper.
2. Allow child to draw anything.
3. Discuss the picture with your child.
4. Have your child dictate a sentence or sentences about the picture. Write what is said.

Activity 4

VISIT THE LIBRARY - ***Social Studies/Citizenship, Library***

1. Take your child to your local library.
2. Ask the librarian to show you the children's section.
3. Obtain a library card for the family to use.
4. Choose a book from the bibliography in the front of this booklet.

CHALLENGE: Using the card catalog system or the library's computer, see if your library has your favorite book.

DECEMBER
Week 4

Activity 1

HOUSEHOLD HELP - ***Life Skills***

Many simple chores that your child could do for you could also develop finger muscles. Here are some suggestions. Choose one or two for today and save the others for another time.

1. Fold clothes.
2. Dry silverware and put away.
3. Mix food (cake mix, cookies, etc.).
4. Dust the furniture.
5. Stack the old newspapers.
6. Fold napkins.
7. Fold towels.

Activity 2

AIR HAS WEIGHT - ***Science/Exploration***

1. Blow up two balloons the same size.
2. Tape them on each end of a ruler.
3. Balance the ruler on your finger or on the back of a chair.
4. Pop one balloon. Will the ruler fall to the side of the full balloon?
5. Ask your child why this happened?

Activity 3

HELLO? CAN YOU COME OVER? - ***Life Skills***

1. With permission from parents, have your child use the phone and phone book to call a friend and invite the friend over to play.
2. Use good phone manners and end the call with parents talking and confirming the plans.

Activity 4

WHAT WOULD HAPPEN IF . . . - ***Creative Thinking***

Discuss with your child what would happen if . . .

1. The sun would shine at night?
2. Animals could talk?
3. Everyone looked the same?

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December
Home Activities Award

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Child's Signature Parent's Signature

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Teacher's Signature

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Date

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December Comments: _____

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Child's Signature Parent's Signature

JANUARY
Week 1

Activity 1

HAPPY/SAD - ***Feelings***

1. Have your child think about something happy.
2. Have your child tell about it.
3. Have your child think about something sad.
4. Have your child tell about it.

CHALLENGE: Have your child draw a picture for these two feelings.

Activity 2

I'M USING MY THINKER - ***Creative Thinking***

1. Ask your child to think about and name all of the things that they can wear on their hands. Help to generate answers when necessary.
2. Try some others! Feet, head, and neck.

Activity 3

OBSERVING SNOWFLAKES - ***Seasonal, Making Observations***

1. Let snowflakes fall on a piece of dark paper. No two snowflakes are alike. Note how all snowflakes have six points.
2. If there is no snow on this day, read or tell a snowy story.
3. Pretend to be a snowflake falling softly to the ground.

CHALLENGE: Fill a plastic container with clean snow. Seal and place in freezer for our future summer activity.

Check out the titles on the book list under SCIENCE at the beginning of this booklet for ideas.

Activity 4

TOOTHPICKS - ***Shapes/Geometry***

1. Using toothpicks, ask your child to make several different shapes (squares, rectangles, triangles, etc.).
2. Have child name the shapes.

JANUARY
Week 2

Activity 1

ADOPT-A-TREE FOLLOW-UP - ***Seasonal, Science/Plants***

1. Visit the tree you adopted in October with your child.
2. Talk about how the tree is different.
3. Draw a picture of the tree in the winter.
4. Add the date, helping your child if necessary.
5. Display the picture with the October tree and discuss the differences.

Activity 2

MELTING ICE (OR SNOW!) - ***Seasonal, Science/Experiment***

1. Fill two cups with ice or snow in equal amounts.
2. Keeping the child's safety in mind, place one cup near a heat source such as a register or stove and the other near a window or door.
3. Observe and discuss the rate at which these melt.

CHALLENGE: Which melts faster - an ice cube or a cup of snow?

Activity 3

LETTERS - LETTER HUNT - ***Letter Recognition***

1. Using a magazine, newspaper, book, etc., have your child look through and find capital M and lowercase m.
2. Cut out several examples and hang on refrigerator.
3. Find or draw one picture that begins with the letter m.
4. Hang on the refrigerator next to the letter M-m.

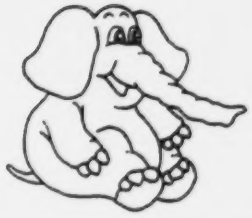
CHALLENGE: Do this with all the letters of the alphabet.

Activity 4

CREATE YOUR OWN - ***Art***

1. Using small objects, such as rice, macaroni, cereal, beans, etc., create a design or picture on a piece of paper.
2. For extra fun, glue these objects to the paper to make your picture last longer.

JANUARY
Week 3



Activity 1

ANIMAL WALK - ***Movement***

1. Ask your child to imitate the way a particular animal walks. Let your child imitate as closely as possible. Some animals are:
   1. Rabbit 3. Cat 5. Kangaroo 7. Fish
   2. Snake 4. Dog 6. Bird 8. Elephant

CHALLENGE: Have your child imitate an animal of their choice and you guess the animal's name.

Activity 2

COLORS - COLOR DAY - ***Colors***

1. Choose a color for the day - red, blue, green, yellow, orange, purple, black, brown, pink, white.
2. Have your child dress in the color for the day.
3. Name all the food items one could eat of that color.
4. Find three things in your house that color.

CHALLENGE: Write the color word using that color and hang it where your child will see it.

Activity 3

BE A SNOWMAN - ***Seasonal, Pre-Reading, Library***

1. Act out building a snowman. Be a snowman and melt slowly when the sun comes out.
2. Read The Summer Snowman by Gene Zion.
3. "Read" the wordless book The Snowman by Raymond Briggs.

Activity 4

FEED THE BIRDS - ***Seasonal, Science/Experiment & Exploration***

1. Have your child tie a string to a pine cone.
2. Cover the pine cone with peanut butter.
3. Roll the pine cone in birdseed or sunflower seeds.
4. Allow your child to select a spot to hang the pinecone outdoors near a window and watch the birds eat the seed.

CHALLENGE: String popcorn, Cheerios, or cranberries and hang in a tree.

JANUARY
Week 4

Activity 1

BIG BIRD SAYS - ***Movement, Following Directions***

1. You can be Big Bird and give your child directions to imitate. It might be fun for Big Bird, for example:
   a) jump up and down
   b) skip
   c) hop one foot
   d) hop on the other foot
   e) nod your head from side to side
   f) hop forward
   g) make giant steps backwards

CHALLENGE: Give two directions at one time, such as . . . Big Bird says, "Hop on one foot and put your hands on your head."

Activity 2

COLORS - COLOR WATCH - ***Colors, Counting***

1. Go for a walk or drive.
2. Have your child decide on one color to find.
3. Your child should name and count all the objects of that color.

Activity 3

DO WITH DOUGH - ***Recipes***

Allowing your child to explore and knead play dough can help build small finger muscles.

1. Making your own play dough can be fun for both you and your child.

Recipe: 2 cups flour 1 tablespoon salad oil
1 cup salt 1/2 cup hot water

Optional: Add 1 pack of unsweetened Kool-Aid or a few drops of food coloring. Mix water and salad oil. Stir in salt and then flour. Your child can work the mixture with hands until it is smooth like bread dough and smooth. Add more flour or water, if necessary.

2. Play dough is ready! Place in a plastic bag or sealed container until used again.

Activity 4

CHOICE - DAY - ***Voting***

1. Provide your child with the special box and paper.
2. Allow child to draw anything.
3. Discuss the picture with your child.
4. Have your child dictate a sentence or sentences about the picture. Write what is said.

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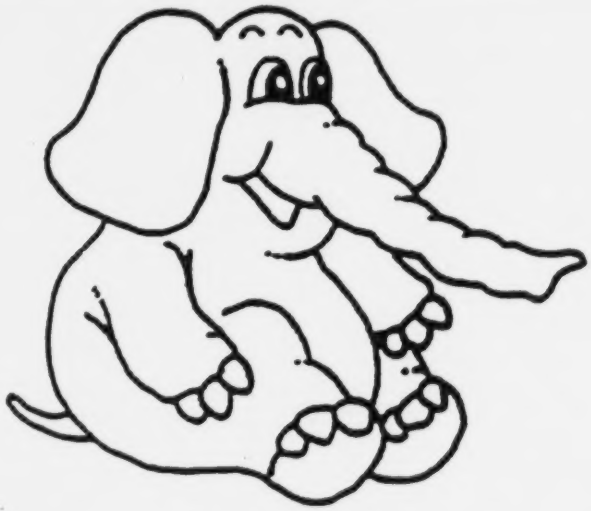

January
Home Activities Award

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Child's Signature Parent's Signature

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Teacher's Signature

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Date

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

January Comments: _____

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Child's Signature Parent's Signature

FEBRUARY
Week 1

Activity 1

WHEN I GROW UP - ***Social Studies/Careers***

1. Discuss hopes and plans for the future with your child.
2. Have your child draw pictures of different interesting jobs.
3. Act out the career.

CHALLENGE: Discuss things that the child will be able to do when grown up (multiply and divide numbers, write in cursive, drive a car, etc.)

Activity 2

SHOE SORT - ***Math/Sorting***

1. Together, gather all the shoes in your house.
2. Child sorts them into piles for school, dress, sport, play.
3. Child counts the shoes.
4. Help your child return all of the shoes from where they were taken.

Activity 3

ME AND MY SHADOW - ***Science/Experiment, Movement***

1. Have your child stand by a light source (sun, lamp, etc.).
2. Child moves to make the shadow move.

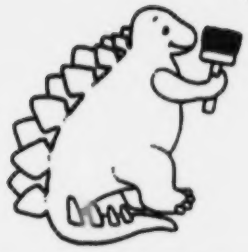
CHALLENGE: Make it bigger, smaller, fatter, skinnier, shorter, taller, etc.

Activity 4

PICTURE TEARING - ***Fine Motor, Handwriting***

1. Say to your child: "Today, we are going to tear pictures from an old catalog or magazine. The pictures to look for today should be red, pink, and purple."
2. Help your child find these pictures and tear them out.
3. Glue them onto a plain piece of paper. Find enough pictures to fill the page.

FEBRUARY
Week 2



Activity 1

BOXES - ***Art***

1. Have your child create something with empty boxes, crayons, and glue.
2. Name the creation.

Activity 2

I CARE ABOUT YOU BECAUSE . . . - ***Feelings***

1. Write each family member's name on a separate piece of paper.
2. Mix them up and have your child pick a name and tell why they care about that person.
3. Have the child ask a family member why they care about that person.

CHALLENGE: Do this for other family members, relatives, and friends.

Activity 3

MORE DOUGH DOINGS - ***Fine Motor***

1. Using the play dough that was previously made, have your child do the following activities:
   a. Roll dough with your hands into fat snakes, thin snakes, etc.
   b. Use **old** scissors to cut snakes into pieces. Count how many pieces you have.
   c. Make balls, from each small piece, to stack and then flatten each ball to make pancakes.
2. Allow your child to play with the dough before placing it back into the storage container.

Activity 4

FLAGS ALL AROUND - ***Social Studies/Citizenship, Math/Comparing***

1. Count flags on buildings when walking or driving around town together.
2. Compare sizes and shapes (Ohio's pennant as compared to a rectangular flag).
3. Look at flags you may have at home.

CHALLENGE: Have your child count the stars and stripes on 2 U.S. flags. Compare!

FEBRUARY
Week 3

Activity 1

MOVING - ***Movement***

1. Have your child move from one side of the room to another in many different ways such as hopping, crawling, slithering, both backwards and forwards.
2. Make a list of the three favorite ways of moving.

Activity 2

PRESIDENT SEARCH - ***Social Studies, Money***

1. With your child look for pictures of Abraham Lincoln and George Washington at home, in stores, on T.V., in newspapers, on money.
2. What coins and bills show the picture of Lincoln and Washington?

Activity 3

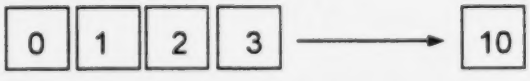
FOLD AND CREATE - ***Geometry/Shapes, Following Directions***

1. Ask your child to fold a plain piece of paper in half. Fold it in half again so that when the paper is opened up, there will be 4 squares.
2. Give your child the following directions:
   a. In one box draw a circle and color it yellow.
   b. In another box draw a square and color it blue.
   c. In another box draw a triangle and color it brown.
   d. In the last box draw a rectangle and color it red.
3. Now go back to each box and make something out of each shape by adding lines, other shapes, etc.

Activity 4

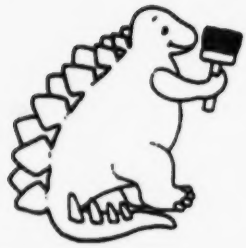
NUMBER CARDS - ***Math/Sequencing Numbers***

1. Parent makes a set of number cards 1 through 10 using index cards or heavy paper.



2. Help your child put these in order.
3. Put these in a plastic bag and save in the special supply box to be used for future activities.

FEBRUARY
Week 4



Activity 1

NUMBER MATCH - ***Math/Counting***

1. Use the number cards from the supply box.
2. Together, lay the cards (0 through 5) out on a table.
3. Collect a group of objects found in your home such as silverware, buttons, beans, twist ties, shoes, etc.
4. Have your child put the correct number of objects next to each number card.

Activity 2

IF YOU'RE HAPPY AND YOU KNOW IT - ***Music***

1. Sing a familiar song ("If Your Happy," "Twinkle, Twinkle," "ABC Song," etc.)
2. Teach it to someone.
3. Sing it together.

CHALLENGE: Learn a new song!

Activity 3

DANCING SALT - ***Experiments***

1. Using something wool, charge a plastic ruler (hard rubber comb, balloon, the plastic casing of a ball point pen) by rubbing briskly.
2. Pour a little salt on dark paper, then bring the ruler about 1/4 inch above the salt. The salt will jump to the ruler and fall back down to the paper over and over.

EXPLANATION: The ruler becomes negatively charged and attracts neutral salt particles. The salt then becomes charged and bounces off the ruler. The process repeats.

Activity 4

JUMPING WITH SHAPES - ***Shapes, Listening, Following Directions***

1. Child draws 1 large square, 1 large triangle, 1 large circle, and 1 large rectangle on paper or newspaper.
2. Cut out each shape and lay them out on the floor in any order.
3. Parent calls out a shape and the child jumps to the shape. Continue calling out 1 shape several more times and then call out two shapes. Child should jump to both shapes in the right order.

CHALLENGE: Try giving three shapes at once and see how well the child remembers the order as they jump.

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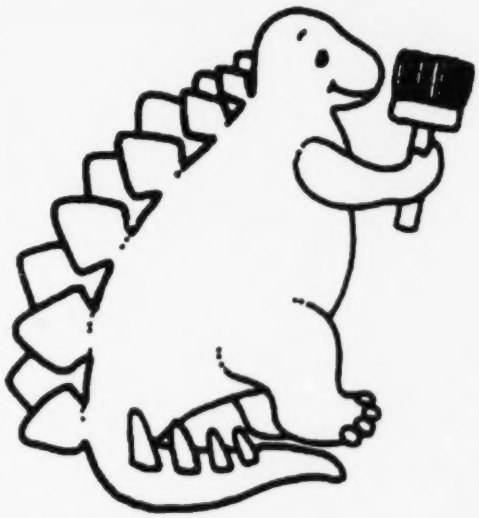

February
Home Activities Award

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Child's Signature Parent's Signature

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Teacher's Signature

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Date

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

February Comments: _____

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Child's Signature Parent's Signature

MARCH
Week 1

Activity 1

RIGHT TO READ - ***Social Studies/Citizenship, Library***

1. Visit the library together.
2. Use your library card to choose some books to prepare for Ohio Right to Read week!
3. Have your child choose one book the teacher has read this year and retell the story to your family.

Activity 2

SPRING BONNET - ***Seasonal, Art***

1. Now that the weather is getting nice, have your child make a hat to wear in spring. Draw a hat any shape you wish.
2. Decorate with animals, flowers, or favorite things.

CHALLENGE: Cut your hat out. See if you can create a way to wear your new hat.

Activity 3

I AM GROWING! - ***Life Skills***

1. Together, help go through your clothes from last summer. Some will be too small!
2. Recycle old clothes giving them to a younger child, selling at a garage sale or donating to a charity.

CHALLENGE: Have your child try on old clothes to measure growth. Try on the outfit worn on the first day of school. See how many ways they fit differently (tight, short, stretched, etc.)

Activity 4

LETTER SOUND HUNT - ***Reading/Letter-Sound Recognition***

1. Together, walk around your home and look for different objects to name.
2. Tell what letter each object begins with. Have your child name the letter that begins each object.

CHALLENGE: Do this with ending sounds.

MARCH
Week 2

Activity 1

LETTER CARDS - ***Reading/Letter Recognition***

1. Together, make 26 letter cards.
2. Using crayons, and index cards or heavy paper, make cards for every letter of the alphabet.
3. Have both the capital and lower case letters on each card.

Activity 2

MAKE A SAILBOAT - ***Science/Exploration***

1. Together, using your imagination, recycle a styrofoam meat tray into a sailboat.
2. Cut a paper triangle and attach it to a toothpick.
3. Poke it into the meat tray.
4. Explore the different ways you can make it move.

Activity 3

COUNTING FUN! - ***Math/Counting***

Have your child:

1. Count the windows in the house.
2. Count the chairs in the house.
3. Count the doors in the house.
4. Count how many rooms are in the house.
5. Count the closets in the house.

CHALLENGE: Count to 50.

Activity 4

WINDY DAY - ***Science/Weather***

1. Pretend to be a seed blown by the wind.
2. Make the wind blow hard, then gently. How would it make you move?
3. Pretend you are other objects: a tree, a leaf, a house, etc.

CHALLENGE: How does the object move when the wind changes directions?

MARCH
Week 3

Activity 1

NAME PRINTING - ***Handwriting***

1. Child prints first name. (John)
2. Child prints last name. (Smith)
3. Print first and then last name side by side. (John Smith)

Activity 2

CHOICE DAY - ***Voting***

1. Provide your child with the special supply box and paper.
2. Allow your child to draw anything.
3. Discuss the picture with your child.
4. Have your child dictate a sentence or sentences about the picture. Write what is shared.

Activity 3

TORNADO SAFETY IN THE HOME - ***Safety***

1. Discuss the part of the house where your family will go during a bad storm or tornado such as in the basement or empty bath tub.
2. Practice going to this place.

Activity 4

MAKE A TORNADO - ***Safety, Weather, Experiment***

You will need:

1 jar (8" high) with cover - enough water to fill the jar
Dash of blue food coloring
Dash of liquid detergent

1. Put everything in the jar and tighten lid.
2. Hold jar by both ends turning it away from you in a circular motion.
3. Quickly hold it upright and watch your tornado.

MARCH
Week 4

Activity 1

SOUND HUNT - ***Reading/Letter Recognition***

1. Randomly have your child pick 10 letters from the pack of letter cards.
2. Taking one letter at a time, see how many things around the house begin with that letter. Continue until you have used all ten letters.

CHALLENGE: Child gives the ending sound for each object found.

Activity 2

WRITING NUMBERS - ***Handwriting, Sequencing***

1. Child writes numerals from 1 - 10. (1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
2. Next draw the correct number of objects for each numeral.

CHALLENGE: Together print the word for the number (1 one; 2 two, etc.).

Activity 3

SPRING WALK - ***Seasonal***

1. Together, go outside for a walk.
2. Look for signs of spring (buds on trees, grass turning green, pussy willows, flowers).
3. At home, have your child color a picture of what was seen.
4. Hang the picture in a spot where everyone in the family can see it.

Activity 4

MOVING MUSIC - ***Music, Movement***

1. Turn on a radio, record, tape, etc.
2. Together, move to the music.
3. Discuss how different songs make you move in different ways (fast, slow, sway, bend, bounce).

CHALLENGE: Discuss how the music makes both of you feel? (happy, sad, full of energy, tired).

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March
Home Activities Award

Child's Signature _____ Parent's Signature _____

Teacher's Signature _____

Date _____

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

March Comments: _____

_____

_____

Child's Signature _____ Parent's Signature _____

APRIL
Week 1

Activity 1

"RAIN" - ***Pre-Reading***

1. Say/read, "Rain" to your child.
2. Help learn the nursery rhyme.
3. Discuss ways to stay dry when it's raining.

Rain

Rain on the green grass,
Rain on the tree,
Rain on the house top
But not on me!

Activity 2

MEASURING AND POURING - ***Math/Measuring***

Allow your child to help in the kitchen while you are cooking a meal.

1. Fill the sink 1/2 full with water. Provide the child with plastic measuring spoons, cups, bowls.
2. Allow the child to practice pouring and measuring water.
3. Your child may need to stand on a chair to reach the sink. **PLEASE DO NOT LEAVE YOUR CHILD UNATTENDED!**

Activity 3

MAKE A CLOUD - ***Experiment***

Clouds form when warm air, rising from the ground, cools. For this activity you will need a glass jar, ice, hot water, a piece of cloth, and a rubber band.

1. Parent pours the hot water into the jar.
2. When the jar becomes hot, parent pours all but 1" of the hot water into the sink.
3. Parent stretches the cloth over the mouth of the jar and fasten it with a rubber band.
4. Your child puts ice on the cloth and together watch the "cloud" form. Talk about the experiment. **(When water droplets condense high above the earth, we call them clouds. If they are close to the ground, we call them fog.)**

Activity 4

GARBAGE POLL - ***Voting, Ecology***

Talk with your child about what happens to your garbage when it leaves your home. Explain that the garbage is taken to the processing center, sorted and then it is recycled, made into pellets for burning to make electricity or it is burried in a landfill.

1. Look at the kinds of trash your family has thrown away today.
2. Talk about alternatives you might have for this trash; like reusing, recycling, or composting.

APRIL
Week 2

Activity 1

EVAPORATION (OR WATER IN THE AIR) - ***Experiment***

1. Together, pour small, identical amounts of water into two containers.
2. Place one in a warm place and one in a cool place.
3. Leave out for several hours.
4. Then talk about why one has more water than the other. (Water evaporates quickly on a warm day, more slowly on a cool one.)
5. Discuss where the water goes (into the air).

CHALLENGE: Discuss clouds, where they come from and that they are made up of water droplets.

Activity 2

MAKE A RAINBOW - Experiment, Weather

1. Fill a glass with water (or any clear container).
2. Set the glass in direct sunlight.
3. Find the rainbow on the other side of the glass.
4. Discuss and name the colors.

Activity 3

MAKE RECYCLED PAPER - ***Following Directions, Experiment***

1. Talk to your child about the importance of saving trees by not wasting paper and how paper can be reused.
2. Now try making paper from old paper.
   a. Tear newspaper into small pieces and place the pieces in a bowl.
   b. Add two cups of hot water (2 teaspoons of liquid starch can be added to make the paper stronger if you wish.
   c. Let the child mix paper and water with a mixer, with your supervision, until the mixture becomes pulp.
   d. Pour mixture over screening and place on newspaper.
   e. Place another piece of newspaper on top and roll flat with a rolling pin.
   f. Let dry.

Activity 4

RAINBOW NAME - ***Handwriting***

1. Use the child's name card and crayons or markers in the special supply box.
2. On blank paper, using lots of colors, parent and child write their own name using their best printing!

CHALLENGE: Write your last name, too!

APRIL
Week 3

Activity 1

SPRING IS . . . - *Seasonal, Art*

1. Draw a spring picture.
2. Talk about new things you see sprouting.
3. Discuss putting away winter clothes, toys, and equipment.

Activity 2

COOKING WITH MOM IS FUN - *Life Skills*

1. Allow your child to help prepare food to share with others.
2. Helpful tips to follow:
   a. always wash hands first.
   b. discuss the recipe and ingredients.
   c. help your child to use utensils properly.
   d. allow your child to do as much measuring, pouring, and mixing as possible.
   e. allow your child to share the cooking process with others as they eat the prepared dish.
   f. have your child share in the cleaning up process.

Activity 3

CALENDAR FUN - *Math/Calendar, Life Skills*

1. Have your child look at a calendar.
2. Have your child count the number of days in this week.
3. Now count the number of days in this month.
4. Name the days of the week in order, starting with Sunday.

CHALLENGE: Name the 12 months in order.

Activity 4

WHAT'S WITH THE WEATHER? - Science/Weather

1. Every day of this week have your child observe the weather.
2. On a calendar or small piece of paper, child draws a symbol of that day's weather and displays the calendar somewhere in the house.
3. Help child read a thermometer or listen to the weather forecast and write the temperature next to the symbol for each day.

CHALLENGE: Continue with your weather watch through the whole month of May. You'll be surprised by the "ups and downs" you record.

APRIL
Week 4

Activity 1

TAKE A LITTER WALK - ***Science/Ecology***

1. Make sure your child knows that litter is trash thrown away in the wrong place. Ask them why it is not good to have trash laying in the wrong place (unsightly, unhealthy, unsafe and dangerous to animals).
2. Take a walk around your yard or neighborhood collecting any litter. Please be sure your child understands this is only safe to do with an adult.
3. When you return home, talk about the litter and what is the best thing to do with it now.

Activity 2

RAINBOW HUNT - ***Colors***

Have a color hunt inside or outdoors.

1. Give your child a paper bag and challenge them to find one object for each color of the rainbow.
2. Find at least one yellow, one orange, one red, one purple, one blue, and one green object. (No fair using paint or crayons).

Activity 3

CREATIVE NUMBERS - ***Handwriting, Recipes***

1. Make a batch of soap "clay". Have your child help with the measuring and mixing too! **(SOAP CLAY - 2 cups ivory soap flakes 1/2 cup water) Whip with beater. Stir in more soap until mixture is like dough. Dip hands into water before using. This can be molded and dried. (Kindergarten Teachers Month-by-Month Activities Program pg. 259))**
2. Using this clay, child forms numbers 0-9. Let dry.
3. Once the numbers have dried, call out numbers from 0 - 100 and have your child show the number. Example: zero - 0; forty-nine - 49

Activity 4

WHEN I WAS A BABY - ***Social Studies, Self-Awareness***

1. Discuss the "firsts" that happened in your child's life (holding up head, rolling over, talking, crawling, walking, etc.)
2. Look at baby pictures.
3. Look at an item of baby clothing to compare size with current clothing.

CHALLENGE: Do the same thing for a parent or grandparent.

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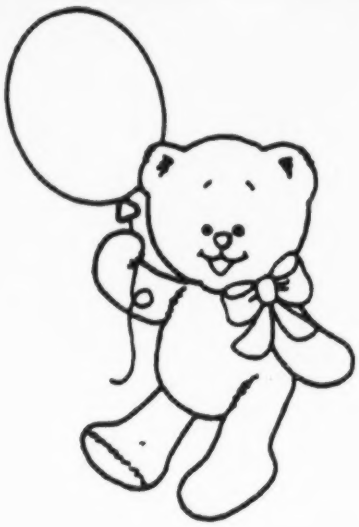

April
Home Activties Award

Child's Signature _____ Parent's Signature _____

Teacher's Signature _____

Date _____

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

April Comments: _____

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Child's Signature _____ Parent's Signature _____

MAY
Week 1

Activity 1

ADOPT-A-TREE - ***Seasonal***

1. Take a walk to look at the tree you adopted in October. Talk about how it looks. Are there leaves? Are there flowers?
2. Discuss how the tree looked when you drew the first and second pictures. What caused the tree to change? (Weather, temperature)
3. Draw a picture of the tree in Spring. Add flowers, grass and sunshine. Remember to write the date on the paper and display with the other pictures from October and January.

Activity 2

NUMBER CARDS - ***Number Concepts, Sequencing***

1. Using the cards from 1-10, place them in correct numerical order. (1-2-3-4-5-6-7-8-9-10).
2. Next to each number card, place the correct number of objects. You could use seeds, crayons, buttons, crackers, etc.)

Activity 3

BREADS, CEREAL, PASTA - ***Health, Science/Nutrition***

1. Ask you child to name their favorite breads, cereals, and pastas. Help your child to name others.
2. Look in the cupboards and refrigerator for breads, cereals, and pastas.
3. Label a piece of paper BREAD, CEREAL PASTA.
4. Cut out magazine pictures of breads, cereals, and pastas and glue them onto the paper.
5. Discuss and display.

Activity 4

SHOPPING FOR CEREAL - ***Life Skills***

1. Take your child on your weekly shopping trip to the grocery store.
2. Visit the cereal section.
3. Have your child select a favorite nutritious cereal to buy.
4. After the cereal has been eaten, help your child cut off the front panel.
5. Help your child cut the front panel into 4 to 6 puzzle pieces.
6. Have fun putting the puzzle together and reading the words.

MAY
Week 2

Activity 1

SORTING AND GRAPHING - ***Math***

1. Find something to sort: Lego's, M & M's, cereal, a bag of mixed beans, old buttons.
2. After sorting, make a picture graph of the number for each item.
3. Discuss "more", "less", "the same".

Activity 2

WATCH THEM GROW - ***Science/Plants***

1. Place some soil, from a flower bed or garden, into a plastic cup.
2. Plant several seeds. Don't forget to water them every 2 to 3 days and place them in the sun.
3. If possible, plant one cup with flower seeds and one cup with vegetable seeds. Watch them grow! Which grew faster?
4. After your seedlings are 2 to 3 inches tall, plant them outside and enjoy watching them grow all summer.

Activity 3

FRUITS - ***Science/Nutrition***

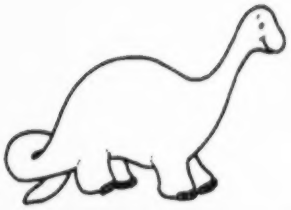
1. Ask your child to name a fruit. Name as many fruits as possible.
2. Look for fruits in your kitchen.
3. Label a piece of paper, FRUIT.
4. Child cuts out magazine pictures of fruit and glues them onto the paper.
5. Discuss and display.

Activity 4

VEGETABLES - ***Science/Nutrition***

1. Ask your child to name a vegetable. Name as many vegetables as possible.
2. Look for vegetables in the kitchen.
3. Label a piece of paper, VEGETABLES.
4. Child cuts out magazine pictures of vegetables and glues them onto the paper.
5. Discuss and display.

MAY
Week 3



Activity 1

RHYMING - ***Reading***

1. List all the words that you and your child can name that rhyme with SAT.
2. Read the list over to your child. Have your child say the words to you.

CHALLENGE: Rhyme words with: WET, SIT, POT, CUT.

Activity 2

TRACING FUN - ***Handwriting***

1. Find things around the house to trace (containers, cups, plates, blocks, your feet, hands).
2. Using different colors, help your child trace around each object.
3. Count the objects.

Activity 3

MEAT - PROTEIN - ***Science/Nutrition, Health***

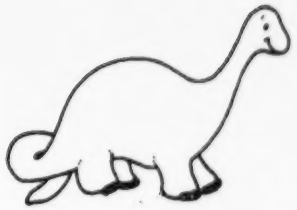
1. Ask you child to name favorite meats. Help your child in naming types of meat.
2. Discuss which animal sources (pork-pig, hamburger-cow). Meat is a protein. We can also get protein from plant foods such as nuts, sesame seeds, and peanut butter.
3. Label a piece of paper, MEAT - PLANT PROTEIN.
4. Cut out magazine pictures of meat and plant protein and glue them onto the paper.
5. Discuss and display.

Activity 4

SHOPPING FOR MEAT-PROTEIN - ***Nutrition, Life Skills***

1. Take your child on your weekly shopping trip to the grocery store.
2. Visit the meat section.
3. Have your child name the various types of meats available.
4. Allow your child to select a favorite meat to buy and take home for a family dinner.
5. Have this meat at your next family meal together.

MAY
Week 4



Activity 1

FAIRY TALE - ***Pre-Reading***

1. Read a fairy tale to your child such as Cinderella or Snow White.
2. Using the activity box, have your child make a paper bag puppet of a favorite character.
3. Have your child use the puppet to retell the story.

Activity 2

BIRTHDATE HUNT - ***Life Skills***

1. Have your child tell when their birthdate is (month and date).
2. Using a current calendar, together find your child's birthdate. Start with January and say the names of the months as you turn the page. When you locate the correct month, locate the date.
3. Help your child to mark it in a special way.

CHALLENGE: Find the birthdates of other family members. Tell your child the month and help them locate the month's page. Have your child find the date and mark it. Continue for each family member.

Activity 3

DAIRY PRODUCTS - ***Science/Nutrition, Health***

1. Ask your child to name the source of dairy products. (They are made from cows' milk.)
2. Help your child name some dairy products. (milk, cheese, yogurt, ice cream, whipped cream)
3. Look for dairy products in your refrigerator.
4. Label a piece of paper, DAIRY PRODUCTS.
5. Cut out magazine pictures of dairy products and glue them on the paper.
6. Discuss and display.

Activity 4

SHOPPING FOR DAIRY PRODUCTS - ***Nutrition, Life Skills***

1. Take your child on your weekly shopping trip to the grocery store.
2. Visit the dairy products section.
3. Have the child name the various types of dairy products available.
4. Allow your child to select a favorite dairy product to buy and take home.

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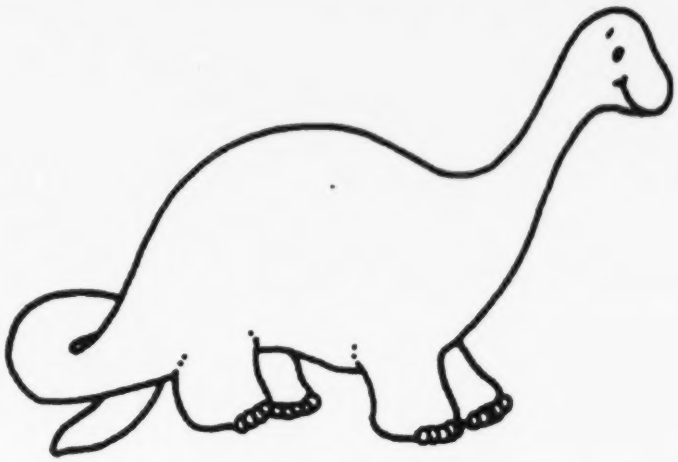


May
Home Activities Award

Child's Signature _____ Parent's Signature _____

Teacher's Signature _____

Date _____

Please sign in appropriate places and return the whole page to school. The teacher will keep the comment slip and will return the Award to your child.

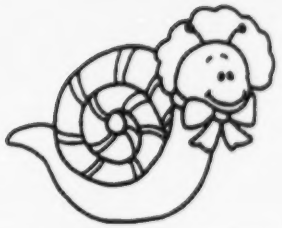
May Comments: _____

_____

_____

Child's Signature _____ Parent's Signature _____

JUNE
Week 1



Activity 1

CATCHING - ***Movement***

Catching a ball is difficult for young children. Make it easier by tossing balloons!

1. Add a little water for weight as your child gets better.
2. Add a lot of water for cool summer fun!

Activity 2

SOUND WALK - ***Listening Skills***

1. Take a walk together around your yard, around the block, or somewhere in your neighborhood.
2. Put on your "listening ears" and try to remember all the sounds you heard while on your walk.
3. When you return home, write down all the things you can remember that made sounds during your walk.

CHALLENGE: Draw pictures of the things you heard.

Activity 3

MEASURE ME! - ***Math/Measurement***

1. Using a tape measure or yard stick, measure your child and mark height in some area where your child is able to see it.
2. Have your child find other objects and compare sizes to their height marking.

CHALLENGE: Measure your child each month and mark it. Discuss how much growth has taken place.

Activity 4

PLAY IT SAFE - ***Safety***

1. Choose a favorite summer activity.
2. Act out the safe way to play.
3. Discuss the unsafe way to do it.
4. Finish by acting out the safe way.

JUNE
Week 2

Activity 1

SHOE MATCH - ***Math/Sorting***

1. Collect shoes from different family members.
2. Match up pairs.
3. Sort tie shoes, slip-ons, velcro, etc.
4. Arrange from smallest to the largest.
5. Then return shoes to family members.

Activity 2

SHOE TYING - ***Life Skills***

Help your child learn to tie a pair of shoes. This poem by Betty Higginson and different colored laces (right side-left side) will help.

Red on top, green below,
Cross them, point them
toward your toe,
Red under green, right
through the loop.
Isn't it a pretty loop?

Take thumb and pointer
pull them tight.
Good! You're doing it
just right.
Take thumb and pointer
on each hand.
Make two loops,
Isn't that grand?

Green loop on top.
Red loop below.
Take your time--do it so
Are you ready? Push the
green loop through.
Pull both loops,
You tied your shoe.

Activity 3

PETS - ***Life Skills***

1. Visit the library to borrow books about pets.
2. Read and discuss the stories.

CHALLENGE: Using the activity box, draw a picture of a silly pet and tell what the pet would eat.

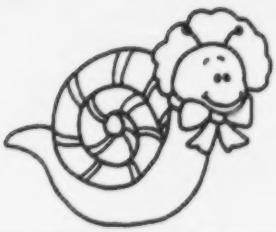
Activity 4

PET CARE - ***Life Skills***

1. Make a list of animals that might be kept as pets.
2. Visit a friend's pet and find out how to care for that pet.

CHALLENGE: Have your child dictate a story about the proper way to care for pets. Write what your child says.

JUNE
Week 3



Activity 1

LEARN A STORY - ***Pre-Reading***

Learn a folktale to share with your child. Classic predictable tales with repetitive lines are easily learned and loved by children. For example:

The Three Billy Goats Gruff:
"Who's that going over my bridge?"
"It is I, the little goat. I am going to eat the grass in the field."

The Little Red Hen:
"Who will help me . . . ?"
"Not I," said the duck.

The Gingerbread Man:
"Run, run as fast as you can! You can't catch me! I'm the Gingerbread Man!"

CHALLENGE: Act out the stories!

Activity 2

SORTING MONEY - ***Math/Money***

1. With permission use the change in mom's/dad's wallet or purse to sort the coins. Did you find pennies? How many?
2. Count the nickels, dimes, or quarters.
3. Have someone help you count how much money you have.

Activity 3

LEFT - RIGHT - ***Life Skills, Self-Awareness***

1. Place a sticker or use a water color marker to put a dot or happy face on your child's left hand and left foot.
2. Refer to left and right throughout the day.
3. Have your child do activities with either hand and foot. Tell them to: "Hop on your left foot." "Raise your right hand."

CHALLENGE: Create 2 step directions like, "Hop 2 times on your left foot then 3 times on the right." Not only will you be reinforcing left and right, but your child will be gaining practice in counting skills. "How many times did you hop all together?"

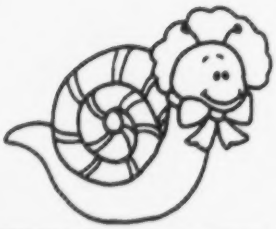
Activity 4

LETTER HUNT - ***Letter Recognition***

1. Using old magazines or newspapers and scissors, have your child cut out alphabet letters: M, T, F, H, & N.
2. Have your child group similar letters and glue them on a piece of paper.

CHALLENGE: Have your child do this daily until there is a page for each of the 26 letters.

JUNE
Week 4



Activity 1

CLOCKS - ***Math/Time***

1. Using a piece of paper or a large paper plate and the materials in your special box, make a clock. (If you are using a piece of paper, you need to draw a large circle and cut it out.)
2. Now write the numerals 1-12. Look at a real clock for placement of numbers.
3. Cut out hour and minute hands.
4. Set your clock to match the real clock. What time is it?
5. Have someone help you set the clock for the time of your favorite T.V. show. When the real clock matches the time, you'll know it's time for the show.

CHALLENGE: Set the paper clock for bedtime, supper, bath time, etc. Let your child watch the time for these activities.

Activity 2

SHADOW SHAPES - ***Science/Experiment & Exploration***

1. Trace around your child's shadow with chalk on the sidewalk or cut your child's shadow out of newspaper.
2. Wait fifteen minutes and see if you can fit back into the shadow.
3. Go back hours later and stand in the same place. Explore the ideas of why and how the shadow changes.

Activity 3

SHADOWS - ***Science/Experiment & Exploration***

1. Make shadow pictures on a wall or outside on a sunny day.
2. Have your child make up a story about shadows (example: the biggest shadow in the world)

Activity 4

GROWING UP - ***Social Studies/Self-Awareness***

1. Take out the family album and look at family pictures.
2. Talk about the ways your child has changed. How has height, weight, hair, number of teeth, and so on changed?

June
Home Activities Award

_____ and family have completed activities for this month.

Congratulations on your continued efforts and progress!

JULY
Week 1

Activity 1

OUT OF THE FREEZER - ***Experiment***

1. Help your child get the bag of snow (from January, Week 1 activity) out of the freezer.
2. Make a snowball and leave it in the sun.
3. How long does it take to melt?

Activity 2

SETTING A PLACE FOR EVERYONE - ***Life Skills***

1. Talk with your child about how many people will be eating the upcoming meal together.
2. Help your child to count out enough plates, silverware . . . etc.
3. Help your child set a place for each person.
4. Continue to do this on a regular basis until your child can set the table with minimal assistance.

Activity 3

PLAN-A-MEAL - ***Life Skills***

1. Have your child plan a nutritious meal for the family. Make sure there is meat or fish, vegetable, fruit, a dairy product, and bread or cereal.
2. Help your child prepare the meal.
3. Have your child help with the clean-up.

Activity 4

MAKE A PAPER WEIGHT - ***Art***

1. Find an appropriate size rock to use as a paperweight.
2. Glue torn pieces of paper to the rock or paint with tempera poster paints if you have some. It is fun to explore these objects and to make useful things from them!

JULY
Week 2

Activity 1

COUNTING GRID - ***Math/Counting, Sequencing***

1. With your child, write the numerals from 1-30 in the correct order (see sample).

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

2. Have your child trace over each numeral as they say its name.
3. Cover up a numeral and have your child tell what numeral is missing.

Activity 2

ADOPT-A-TREE - ***Seasonal***

1. Visit the tree that you adopted in October. Talk about changes in the tree since May.
2. Draw a picture of the tree as it looks now. Include yourself dressed in summer clothing. Remember to write the date on the paper.
3. Display pictures from October, January, May and July.
4. Discuss the changes of the tree in each season.

Activity 3

PLANT A SURPRISE - ***Creative Thinking***

1. Draw a picture of a "magic seed."
2. Act out what happens as it grows.

Activity 4

READ A LICENSE - ***Number Recognition***

1. Have your child read the letters and numbers on the license plates (when traveling on long trips) or on cars that are in the parking lot.
2. STRESS the need to watch for cars in parking lots while you do this. Do this only in non-congested areas.

JULY
Week 3

Activity 1

PLANTS, PLANTS! - ***Science/Plants***

1. Plant seeds in a small cup of dirt, or plant outside. (Water is needed.)
2. Have your child guess when the plant will grow above the soil. Mark this prediction on a calendar.
3. When the plant begins to grow, measure it in inches.

NOTE: Lima beans can grow well in wet paper toweling. Children can observe all stages of plant growth.

DIRECTIONS: Put lima beans in a glass jar between the edge and a piece of paper toweling wrapped around inside. Keep water in the bottom of your jar to keep the toweling moist.

Activity 2

SUMMER IS . . . - ***Seasonal***

1. Make a summer picture.
2. Discuss things that can be done outside that couldn't be done in cold weather.

CHALLENGE: Discuss your favorite summer day. Have someone write down what is said.

Activity 3

RAIN EVAPORATION - ***Experiment***

1. Have your child place a cup or container outside before it rains.
2. After the rain ends, have your child measure how much rain is in the container.
3. Record daily the amount of water that is left in the container.

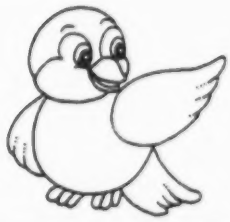
CHALLENGE: Go to the library and choose an easy reader book on evaporation to your child.

Activity 4

ESTIMATION - ***Math/Estimating***

Estimate or guess how many items are in a container. For example, how many Fun Fruits are in a bag? You will be surprised at how your child's number sense will improve the more this activity is done.

JULY
Week 4



Activity 1

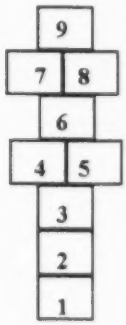
RECYCLED GABBY BAGGY - ***Science/Ecology, Art***

1. Have your child stuff a paper grocery bag with newspaper.
2. Put a stick or cardboard roller from paper towels part way into the bag to become the "neck."
3. Tie the bag at the neck with string or yarn.
4. Using materials in the supply box, have your child decorate a face on the bag.
5. Create stories about the puppet.

Activity 2

HOP SCOTCH GAME - ***Movement***

1. Draw a hop-scotch board on a sidewalk or drive-way. Teach your child how to play hop-scotch.
   - Throw a stone on #1
   - Hop over #1 and land on #2 then #3 with one foot.
   - Land on #4 & #5 using both feet.
   - Continue landing on #6 with one foot, #7 & #8 with both feet, and #9 on one foot.
   - Turn around and hop back the same way.
   - When you land on #2, bend down (still on one foot) and pick up stone and continue to hop off.
   - Repeat for each number.



Activity 3

WATER, WATER EVERYWHERE - ***Science/Exploration***

1. Have your child cut out magazine pictures of the many ways we use water.
2. They may want to glue them on paper or just sort them into categories. *Don't forget water is needed for transportation, recreation, animal life, plant life, etc.*
3. Ask your child to imagine and tell you what they think life would be like WITHOUT WATER.
4. Discuss ways to conserve water as a family.

Activity 4

MAKE YOUR OWN MUSIC - ***Music***

1. Gather materials to make a musical instrument. For example: rubber bands around a shoe box can make a strumming instrument.
2. Fill a container with beans for a shaker, make a tambourine with paper plates and bottle caps.

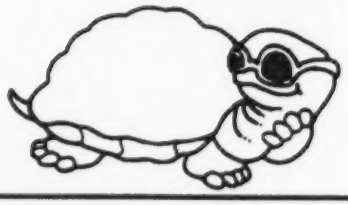
CHALLENGE: Make enough instruments to make a family band.

July
Home Activities Award

_____ and family
have completed activities
for this month.

Congratulations on your continued efforts and progress!

AUGUST
Week 1



Activity 1

LETTER FIND - ***Reading/Letter Recognition***

1. Using an old magazine and pencil, have your child circle all the letter **A's** found on the page.
2. Repeat using a different letter for a different page.

CHALLENGE: Every day choose a new letter for a new page in the magazine until each letter has been found.

Activity 2

BALL SKILLS - ***Movement***

1. Throw and catch a ball with your child.
2. Help your child learn how to bounce a ball.

Activity 3

LIVING - NON LIVING - ***Science***

1. Together, look through magazines, old catalogs, and newspapers to find pictures of "living things" and "non-living" things.
2. Glue pictures on paper plate or plain piece of paper labeled with the words LIVING on one and NON-LIVING on the other.

CHALLENGE: Name all pictures in each group and discuss the difference between living and not-living things in our world.

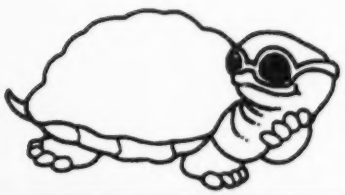
Activity 4

SHOW ME! - ***Following Directions***

Ask your child to show the following. Some may include some creative problem-solving!

1. Show me 2 fingers.
2. Show me 1 smile.
3. Show me 4 toes.
4. Show me 2 thumbs.
5. Show me 3 elbows. (will need you to do this!)
6. Show me 4 feet.
7. Show me 7 fingers.
8. Show me 5 crayons.
9. Show me a pair of . . . (suggestions: shoes, socks, mittens, glasses, etc.)
10. Show me 3 eyes. (Could use a potato for this or sewing needles for this one!)

AUGUST
Week 2



Activity 1

CHOICE DAY - ***Voting***

1. Provide your child with the supply box and paper.
2. Allow them to draw anything they want.
3. Discuss the picture with your child.
4. Have your child dictate a sentence or sentences about the picture. Write what is said.

Activity 2

POCKETS - ***Math/Counting, Handwriting***

1. Have your child count the number of pockets that are on clothes in a closet.
2. Write that numeral.

CHALLENGE: Write the number of pockets that are on shirts, pants, jackets, etc.

Activity 3

REACHING FOR 100 - ***Counting***

1. Have your child practice counting from 1-100.
2. Begin by having your child count as far as they can.
3. Write down the last correct number said. Was counting to 100 achieved? If not, have your child continue to practice counting to reach 100.

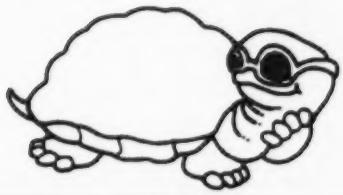
CHALLENGE: Have child write the numerals 1 to 100.

Activity 4

WHO'S IN YOUR FAMILY? - ***Social Studies/Self-Awareness***

1. On a large piece of paper, help your child draw and fill in names on your "Family Tree".
2. Include: your family, grandparents, aunts, uncles, and cousins.
3. Have your child give as much of the information as possible. Discuss what color hair most family members have. What color eyes? Are most of your family members tall, short, or medium height?

AUGUST
Week 3



Activity 1

PERSONAL INFORMATION - ***Life Skills***

1. Have your child say full name, address, phone number, and birthdate.
2. Help your child practice writing full name, address, and phone number.

Activity 2

NUMBER AND PATTERN SORTING - ***Math/Sorting, Sequencing***

1. Using a deck of playing cards, have your child sort the cards - hearts, diamonds, clubs, spades - matching the color patterns on the cards.
2. Place the cards in correct numerical order from 2-10.
   How many 2's in each set? in the deck?
   How many 3's in each set? in the deck?
   How many 4's in each set? in the deck?
   How many 5's in each set? in the deck?
   How many 6's in each set? in the deck?
   How many 7's in each set? in the deck?
   How many 8's in each set? in the deck?
   How many 9's in each set? in the deck?
   How many 10's in each set? in the deck?

Activity 3

LET'S PRETEND - ***Creative Thinking***

As a family, challenge each other to pretend to be silly things - like a plate of spaghetti, a melting ice cream cone, jello! You can pretend to be just about anything!

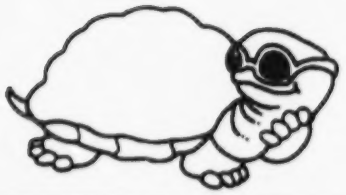
Activity 4

LETTER NAMES - ***Letter Recognition, Sound Recognition***

1. Using the alphabet flash cards, have your child name the capital and lowercase letters and the sounds of each letter.
2. Have your child write these letters.

CHALLENGE: Write some words using familiar letter sounds as the child hears it (use inventive or temporary spelling)
Ex.: "I lik skul." (I like school.)

AUGUST
Week 4



Activity 1

NUMBER WORD CARDS - ***Reading/Letter Recognition***

1. With help, child makes flash cards of number words zero, one, two, three, four, five, six, seven, eight, nine, and ten.
2. Have your child trace over the letters for each word with their finger as they say the letter.
3. Now say the word again.
4. Take the number cards from your supply box and match the numbers to the number words. Listen for beginning sounds.

Activity 2

FRACTIONS - ***Math***

1. Give your child a graham or saltine cracker that can be divided into sections (cut up a piece of bread, if you're out of crackers)
2. How can it be divided (ideally 4).
3. Introduce the fractional word "fourth".
4. After eating each fractional part of the cracker, talk about the number of fourths eaten and the number of fourths that remain.

Activity 3

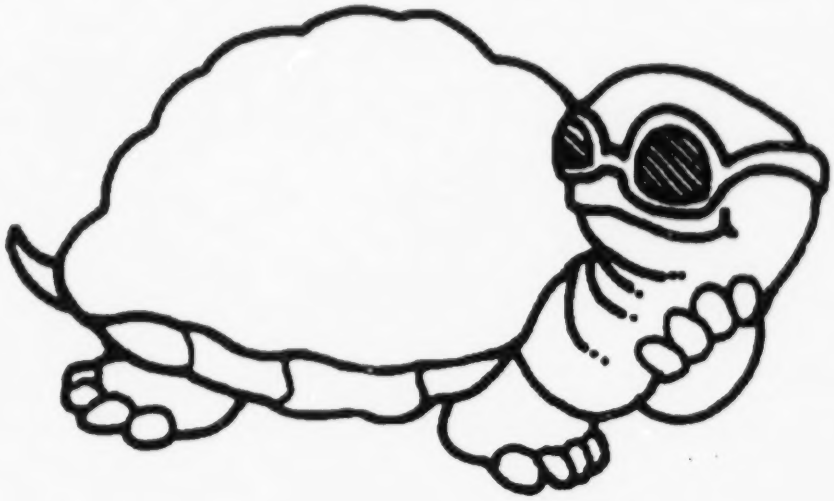
ARE YOU READY? - ***Organization***

1. Shop for school supplies suggested by your child's new teacher.
2. Label all items with your child. Use first and last name.
3. Keep in a safe place until the first day of school.

Activity 4

CHOOSING MY SCHOOL CLOTHES - ***Organization***

1. Discuss appropriate clothes for school considering weather, possible school activities, and safety.
2. Together, select all items of clothing that are needed to make a complete outfit.
3. Choose a place for the clothing that is accessible to your child. Use this place daily. What a wonderful time saver!



August
Home Activities Award

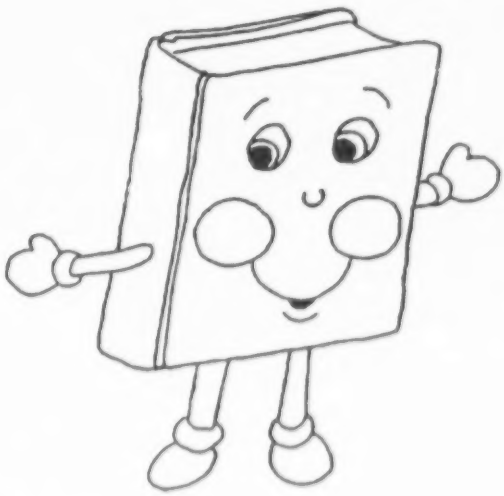
_____ and family
have completed activities
for this month.

Congratulations on your continued efforts and progress!

CHECK OUT THESE BOOKS AT A LIBRARY OR BOOK STORE

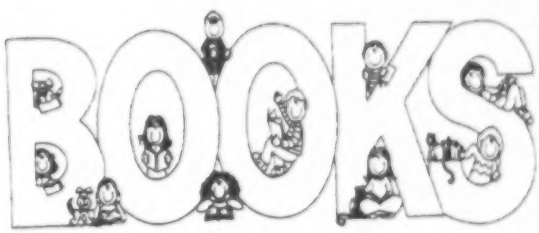
SCIENCE

Polar Bear, Polar Bear, What Do You Hear? - Martin
Brown Bear, Brown Bear, What Do You See? - Martin
Little Blue and Little Yellow - Leo Lionni
Hailstones and Halibut Bones - O'Neill
The Color Kittens - Brown
I Can See a Song - Carle
My Five Senses - Aliki
The Grouchy Ladybug - Carle
Over in the Meadow - Wadsworth
The Very Hungry Caterpillar - Carle
Maia - Horner/Gorman
Life Cycle - Burton (pictures only)
Father Twilight - Berger
The Little House - Burton
Miss Rumphius - Cooney
Freight Train - Crews
The Snowy Day - Keats
Spring Snow - Duvoisin
A Pocketful of Seasons - Foster
Growing Vegetable Soup - Ehlert
Q is for Duck - Etling
A Tree is Nice - Udry
This Year's Garden - Rylant
The Snail's Spell - Ryder
Chipmunk's Song - Ryder



MATH

Ten in a Bed - Dale
Circles, Squares, Triangles - Hoban
Shapes - Schlein
The Shape of Me and Other Stuff - Seuss
If You Look Around You - Testa
How Much is a Million? - Kellogg
One Hunter - Hutchins
Anno's Counting Book - Anno
Ten Black Dots - Crews
I Can Count the Petals of a Flower - Wahl
The April Rabbits - Cleveland
I Know More About Numbers - Bruna
26 Letters and 99 Cents
Brian Wildsmith's 1, 2, 3's - Wildsmith



SOCIAL STUDIES

The Hunter and the Animals - de Paola
January Brings the Snow - Coleridge
Arthur's Eyes - Brown
Feelings - Aliki
Liking Myself - Palmer
Miss Maggie - Rylant
William's Doll - Zolotow
Corduroy - Freeman
The Meanest Squirrel I Ever Met - Zion
Alexander and the Terrible Horrible No-Good Very Bad Day - Viorst
The Tenth Good Thing About Barney - Viorst
Chickens Aren't the Only Ones - Heller
The Reason for a Flower - Heller
My Visit to the Dinosaurs - Aliki
Here Comes the Night - Schlein

SOCIAL STUDIES (continued)

Will I Have a Friend - Hoban
Julius, Baby of the World - Henkes
Noisy Nora - Wells
Shy Charles - Wells

LANGUAGE ARTS

The Trek - Jonas
If You Give a Mouse a Cookie - Numeroff
If You Give a Moose a Muffin - Numeroff
The Napping House - Wood
Each Peach-Pear Plum - Ahlberg
The King Who Rained - Gwynne
Would You Rather - Birmingham
Dear Zoo - Campbell
The Great Big Enormous Turnip - Tolstoy
The Polar Express - Van Allsburg
The Mitten - Tresselt
The House that Jack Built - Frasconi
Imogene's Antlers - Small
Goodnight Moon - Brown
Sheep in a Jeep - Shaw
Sheep in a Shop - Shaw
Sheep in a Ship - Shaw
Mig the Pig - Colin
Chicka Chicka Boom Boom - Martin
Dylan's Day Out - Catalanotto
Becca Backward, Becca Forward - McMillan

POETRY

A Cup of Starshine - Bennett & Percy
Finger Rhymes - Brown
Hand Rhymes - Brown
Party Rhymes - Brown
Ride a Purple Pelican - Pretlutsky

SERIES BOOKS

Angelina Series by Holabird
Spot Series by Hill
Berenstain Bears Series by Stan and Jan Berenstain
Giant Step Readers Series
Rookie Read About Science Series
Wylie Learn About Book Series
Milliken Animal Tale Book Series
Milliken Children's Classic Series
Milliken Big Bug Book Series
Eyewitness Junior Book Series
Clifford Book Series
Dr. Suess Book Series
Max Series
Frank Asch Bear Series

PARENT

The Family Read-Aloud Holiday Treasures
For Reading Out Loud - A Guide to Sharing Books with Children
Jim Trelease's Read-Aloud Handbook
Jim Trelease's Revised Read-Aloud Handbook

Nursery Rhymes
Fairy Tales

Color stamp when award is returned to your home by the teacher.

Congratulations on working in your Kindergarten Home Activities Booklet. We are very proud of you!